



Please email the completed form to hdr.admissions@anu.edu.au

Confidential Referee Report

In support of research program admission and/or scholarship application

The applicant has named you as a referee in support of an application for admission to a research program and/or scholarship at this University. To assist the selection committee in considering the application we would like to have your views on the applicant's suitability for admission/scholarships. The Committee is particularly interested in your opinion of qualifications, experience and where appropriate, research ability or promise of the applicant. Please complete the brief questionnaire below and provide a statement as requested on page 2 of this form. Your report is received on a confidential basis. However, you are encouraged to provide the applicant with a copy of this report.

1. APPLICANT'S DETAILS – please obtain relevant details from the applicant so you can complete this section	
Family name:	Given name:
Date of birth:	Graduate Research field:
Email:	Telephone:

2. REFEREE'S DETAILS – please complete the questions below	
Family name:	Given name:
Position:	Institution:
Email:	Telephone:

SECTION 1 – this section is only relevant to academic referees (For professional referees please go to Section 2)

1. In the following question you are asked to consider the candidate in comparison with a group of students you have taught or supervised in recent years. Please only include undergraduate students who are acceptable for further study at the level of higher degree research.

How many students constitute the comparison group (approximate)? Over how many years?

How would you rank the applicant in this group?

Absolute best upper 5% upper 10% upper 25% upper 50% lower 50%

2. If the applicant is currently undertaking a degree program at your institution:

Please specify the program(s):

What do you anticipate the result will be?

University Medalist	Strong 1 st Class Hons	Clear H1	Borderline H1/H2A	Honours 2A (Upper 2 nd)	Honours 2A (Lower 2 nd)	
OUTSTANDING <input type="checkbox"/>	A+ <input type="checkbox"/>	VERY GOOD <input type="checkbox"/>	GOOD <input type="checkbox"/>	A <input type="checkbox"/>	B <input type="checkbox"/>	Fail <input type="checkbox"/>

SECTION 2

1. How would you rate the applicant against the following qualities?

	Excellent	Very good	Good	Fair	Weak	Not observed
Ability to organise and express ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical and analytical ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative and motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perseverance in pursuing aim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to plan and complete work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technical competence in proposed field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity to work without close supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to write coherent English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Referee's statement – please complete

Please specify in your report how long you have known the candidate and in what capacity.

Write candidly about the applicant's qualifications and suitability to undertake the proposed program, elaborate when appropriate on the qualities listed in section 2 of this form. In describing such attributes as motivation, intellect and maturity, specific examples are more useful than generalisations.